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This report covers the second six months of the Los Angeles Public Library's project to extend library service to the disadvantaged. In the second period emphasis was placed on involvement with individuals as well as with community groups, on development of techniques, and on assembling a variety of materials for reaching and working with potential patrons. Work with children, young adults, and adults is described. A number of materials lists are appended: High Interest and Low Vocabulary Reading; Films Used in Federal Project Programs; Pamphlets Placed for Distribution in Metropolitan Teen-Post Central Region; Titles Used for Book Talks at Venice High School; Book List Prepared for Bookmobile Stop at Imperial Courts Housing Project; Books Nominated by the Venice Childrens' Book Jury; Teen Post Favorites; Books on Sex Education and Related Subjects; Children's Books in Spanish; and Recordings. (CC)

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LOS ANGELES PUBLIC LIBRARY

REPORT OF

LIBRARY SERVICES AND CONSTRUCTION ACT

PROJECT #2842

July 1 - December 31, 1966

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Los Angeles Public Library

630 WEST FIFTH STREET
LOS ANGELES 17, CALIFORNIA

CITY LIBRARIAN
HAROLD L. HAMILL

January 26, 1967

Mrs. Carma Leigh, State Librarian
The California State Library
Sacramento, California 95809

Dear Mrs. Leigh:

In accordance with the conditions set forth in paragraph III, Section B of Standard Agreement No.2842 dated June 14, 1965, and amended May 17, 1966, we are submitting a report of the activities of the Library Services and Construction Act Project of the Los Angeles Public Library, covering the period July 1 through December 30, 1966.

Very truly yours,

Harold L Hamill

Harold L. Hamill
City Librarian

JGS:nw

INTRODUCTION

This report of the Library Services and Construction Act project of the Los Angeles Public Library which covers the period from July 1 to December 31, 1966, is the second report of project activity. In the first report, covering the period from January 1 to June 30, 1966, the program was concerned with staff assignments; learning the communities and how to work in them; selection of materials--books, periodicals, pamphlets, films recordings, and audio-visual equipment.

In the period of this report, processing of materials, developing programs, and inauguration of bookmobile service were important phases of the program.

The report which follows will describe activities of the period with emphasis on materials and techniques used by the librarians.

In the appendix will be found lists, recordings, and films used in the program.

LOS ANGELES PUBLIC LIBRARY

REPORT II

LIBRARY SERVICES AND CONSTRUCTION ACT

PROJECT #2842

July 1 - December 31, 1966

Director

Mrs. Edith P. Bishop, Director of Branches

Co-ordinator

Mrs. Johanna G. Sutton, Principal Librarian

Secretary

Mrs. Manuela Wood

Central Region Staff

Mrs. Hermia Davis, Sr. Librarian, YA Services Specialist

Miss Daisy Jones, Sr. Librarian, Adult Services Specialist

Mrs. Binnie Tate, Sr. Librarian, Children's Services Specialist

Mrs. Mary Louise Woodin, Secretary
(transferred from Service to Shut-Ins)

Miss Betty Lum, Secretary
(transferred to Service to Shut-Ins)

Bookmobile Staff

Mrs. Marianne Adler, Senior Librarian

Mrs. Frances Carter, Children's Services Specialist

Mr. Marion Cobb, Adult Services Specialist

Miss Barbara Edge, Young Adult Services Specialist

Miss Monteria Hightower, Library Assistant

* M s. Madeline Oldwine, Clerk Typist

Mrs. Ethel Thurston, Clerk Typist

Mr. Linward Matthews, Clerk

Mr. Raymond Hernandez, Clerk

Mr. Bert Thomas, Truck Operator

Mr. Willie Williams, Auto Messenger Clerk

** Mrs. Adelaide Rusanowski, Library Assistant

Lincoln Heights Staff

Mrs. Courtney Ayers, Adult Services Specialist

Mrs. Marcia Linville, Children's Services Specialist

Mr. Ralph Webb, Young Adult Services Specialist

Miss Linda Nelson, Clerk Typist (half-time)

Venice Staff

Mrs. Selma Benjamin, Children's Services Specialist

Mrs. Doris Dosser, Young Adult Services Specialist

Mr. Don Roberts, Adult Services Specialist

Miss Patricia Hayashida, Clerk Typist (half-time)

* temporary

** resigned

Public Relations

** Sheldon Erlich, Student Assistant

** Greg Kruglak, Student Assistant

** Daniel Maldonado, Student Assistant

** James Innis, Artist

Additional Staff Secured Through Economic Opportunity Program

Mrs. Addie Edwards, NAPP Clerical aide, Venice

Miss Linda Montano, NAPP Clerical aide, Lincoln Heights

Mrs. Norma Abner, NYC enrollee, Bookmobile

Miss Sadie Green, NYC enrollee, Bookmobile

** Mr. Ernest Nicholis, NYC enrollee, Bookmobile

Miss Maria Lozano, NYC enrollee, Lincoln Heights

LOS ANGELES PUBLIC LIBRARY

REPORT OF FEDERAL PROJECT (#2842)

I. Staff

1	Principal Librarian
4	Senior Librarians
9	Librarians
1	Library Assistant
1	Clerk-Stenographer
4	Clerk-Typists
2	Clerks
1	Auto Messenger Clerk
2	Student Assistants for Public Relations
1	Truck Operator

Additional staff secured through Economic Opportunity program

2	Neighborhood Adult Participation Project aides (1 each at Venice and Lincoln Heights for clerical and general assistance)
3	Neighborhood Youth Corps enrollees

There were only three changes in the regular full-time employees who had been working in the project earlier. The library assistant on the bookmobile staff resigned to work at UCLA with expectation of entering library school at some time in the future. The library assistant replacing her had indicated the desire to work in the project originally. The clerk-typist assigned to the Central Region staff transferred to Service to Shut-ins and was promoted to library assistant. The clerk-typist assigned to Service to Shut-ins transferred in the same classification. Two new positions--half-time clerk-typists at Venice and Lincoln Heights--were filled.

We continue our efforts to work with local anti-poverty programs with workers assigned to the Bookmobile, Lincoln Heights and Venice units of the project.

In this period staff members have met in small groups, as children's librarians, young adult librarians, or adult specialists. Only two general meetings were held: one in Venice at Project Action, a community program concerned with young adults who are having difficulty in their community; these difficulties may lie in any area of their lives--with the law, job finding and preparation, and the like. The staff had an opportunity to meet some of these young people who told how their contact with Federal Project librarians at the Venice Branch had helped or influenced them. At the other meeting we discussed general staff problems.

Other staff activities have included:

Johanna G. Sutton, Co-ordinator

Was speaker at Boggess-White Scholarship meeting in Long Beach

Attended community relations workshop for NAPP workers at USC

Was one of the speakers at the County Librarians' Breakfast at CLA

Prepared tape for radio station KGFJ

Was interviewed on Channel 13

Was interviewed on Channel 28, as guest of Cecil Brown

Was one of panel members on program in Public Libraries Meeting at CLA

Marianne Adler, Bookmobile

Attended CLA

Courtney Ayers, Lincoln Heights

Attended CLA

Attended Community Relations Conference for NAPP at USC

Selma Benjamin, Venice

Visited libraries in England and France, prepared excellent narrative and pictorial report

Attended CLA

Frances Carter, Bookmobile

Visited Waukegan Public Library, Illinois

Attended Regional Children's Librarians Meeting, Chicago Public Library

Marion K. Cobb, Bookmobile

Attended CLA

Was interviewed about bookmobile service on Channel 13

Toured University Research Library, Arizona State University, Tempe, Arizona

Hermia Davis, Central Region

Attended ALA in New York and received a committee assignment

Was discussion leader in YASD--"Duds and Dandies," gave oral report at Adult Book Order Meeting

Participates in Young Adult Reviewers

Was a member of the panel in Young Adult Roundtable, CLA

Doris Dosser, Venice

Participates in Young Adult Reviewers meetings

Was member of Young Adult Roundtable panel at CLA

Attended 35th Annual Conference on Youth Welfare & Delinquency, sponsored by Federation of Community Co-ordinating Councils

Took promotional examination for Senior Librarian

Daisy Jones, Central Region

Attended CLA

Had library booth at Mayor's Conference for Senior Citizens

Attended workshop of American Association of School Librarians, where Mrs. Eleanor Ahlers spoke on Federal Projects

Marcia Linville, Lincoln Heights

Enrolled in class sponsored by city personnel department for counter personnel

Attended Conference on Youth Welfare & Delinquency

Completed the UCLA four-session seminar on supervision

Attended CLA

Attended California State College Children's Literature Award Banquet

Took promotional examination for Senior Librarian

Donald Roberts, Venice

Was panel member for Young Adult Roundtable, CLA

Attended Community Relations Conference for
NAPP workers at USC

Binnie Tate, Central Region

Attended ALA at New York meeting, gave oral
report at Adult Book Order Meeting

Attended CLA

Has charge of monthly order meeting for
Children's Librarians in Central Region

Enrolled in UCLA seminar on supervision

Ralph Webb, Lincoln Heights

Was panel member on Young Adult Roundtable, CLA

Served as instructor for Peace Corps enrollees
at St. John's College, New Mexico, in July

Attended Conference on Youth Welfare & Delinquency

Participates in Young Adult Reviewers meetings

II. Work Program

In the first period of the program, the librarians spent much of their time becoming acquainted with the communities in which they were working and in searching for suitable materials for use in their work. Period Two has been a time of more involvement with individuals as well as with community groups, and a time of development of techniques, and of assembling a variety of materials for reaching and working with our potential patrons.

Work With Children

The librarians working in the area of children's work are developing programs which will assist children in expressing themselves by the things they do and by the ideas which they learn to appreciate.

For the younger children there are the Headstart story hours as at Lincoln Heights Branch or the picture book programs in the Venice area outside the branch, but in co-operation with Oakwood and Mishkan Playgrounds. In both branches the older children were engaged in hobby clubs, involving crafts, some nature study, e.g., miniature gardens in walnut shells at Venice; and one or two fishing trips, also at Venice, during which some children actually brought fish home as food. In their crafts, children were encouraged to complete certain pieces to be taken home as family gifts. At Lincoln Heights children were helped to make their Christmas cards (see photo of group at work). Mrs. Linville works regularly with emotionally disturbed children at General Hospital.

Perhaps the liveliest activity at Venice was the Children's Book Jury during Book Week. This activity gave the children a chance to vote on their favorite book (list of nominations in appendix). Twenty-five boys and thirty-one girls nominated 47 books, with Roald Dahl's Charlie and the Chocolate Factory receiving the greatest number of votes and E. B. White's Charlotte's Web as second (see copy of ballot in album). Mrs. Selma Benjamin, the librarian sponsoring this event found out that the children want humor, excitement, adventure, a good story, and often a mixture of sadness and happiness in the books they read. They like the jokes, riddles, and songs in their number one choice for the award. One other popular activity for the children in Venice is their monthly magazine, Young Writers of Venice, which contains their own compositions of stories and verse. Readers have followed the adventures of Candy Dragon in each issue. Creator of the Candy Dragon is Willie Swain, age 12.

In the Central Region, Mrs. Binnie Tate, Children's Specialist, works with the children's librarians in most of the 9 branches located there and makes suggestions and gives help in working out the ideas.

> At Junipero Serra Branch the children have had a Sunday afternoon art show, and Block Party programs with films and games.

At Angeles Mesa Branch the older boys and girls (4-6 grades) have had a book discussion group, and are now involved in a chain-of-reading program in co-operation with Angeles Mesa Elementary School. Both projects make use of paperbacks. In the chain-of-reading, a pupil reads a book, makes comments in a slip provided in the book, and leaves the book for another. This project is of three or four months' duration. Teachers are enthusiastic.

Washington Irving Branch is conducting a creative play project. Children are learning to make puppets and are planning to give a performance for smaller children.

The children at Hyde Park Branch, along with several adults, had a story book parade.

Mrs. Frances Carter, Children's Librarian on the Bookmobile, has seven stops for which she must plan activities. At housing projects, where most of the stops are, the management is generally co-operative and arranges for use of some indoor space (clubrooms). She uses films, paperbacks, a tape recorder, and a flannel board. She works with adults in PTA and those responsible for Headstart groups in the south Los Angeles to Wilmington area.

The techniques, of course, vary, but the librarians are earnestly seeking ways to broaden the children's cultural experiences. All make use of films, some use records and filmstrips of which we have purchased two sets from Weston Woods. Each of these sets has five films of favorite children's stories--Petunia, Three Billy Goats Gruff, Crow Boy, Whistle for Willie, Danny and the Dinosaur, etc.

Paperbacks have been very widely bought for use with the children and have quickly become favorites. Scholastic Services at Pleasanton, California has been the supplier in greatest quantity of popular children's titles. For example, we have bought 30 copies of Curious George at 50¢ each. They wear well, circulate almost constantly, and make it possible to satisfy more patrons at less expense. Another paperback series is Illustrated Classics of which more than 400 copies have been purchased at 15¢ each, less discount. These are in use in all units except Central Region. This series circulates constantly; some of the librarians have noted that in some cases the young readers ask next for the full version of the classic. It has been possible to note particularly in the bookmobile circulation, which has been hand-charged since October (while delivery of our vehicle has been awaited) that the entire group of items checked out by some children has been the classics--up to 10 in number.

Some Spanish language titles for children are in all collections except Central Region. Reports of success have varied depending upon efforts of the librarians.

One special stop of the bookmobile is at the Watts Towers Cultural Center, which has a very lively art program for children. The stop is of only an hour's duration, and serves adults as well as children. There is some demand here for Spanish language materials.

Work With Young Adults

Work with young adults has not been planned to duplicate that of regular young adult services undertaken in our system, but is carried out to supplement it. For example, there is a minimum amount of visiting classrooms to give book talks. The visits which are made are the result of specific requests at the high schools involved.

In Venice, Mrs. Doris Dosser, works and plans with the regular YA librarian, assigned part-time at the Venice Branch and with Mrs. Margaretha Winchester, YA librarian at our Mar Vista Branch. As a result, the project YA librarian visits only remedial English classes at Venice High School for formal book talks. In November and December Mrs. Dosser visited 7 classes and felt a positive response from the young people. (See appendix for titles introduced in the classes)

Ralph Webb, YA librarian at Lincoln Heights, reports a total of 20 class visits to the library. These are pupils from a parochial school in the area and for whom the regular Lincoln Heights staff could not provide service. Mr. Webb has made 4 visits to Lincoln High School, planning his activities according to requests from the librarian and members of

the English and Social Sciences departments. Lincoln Heights has purchased paperbacks extensively for use with young adults.

The Bookmobile YA librarian, Miss Barbara Edge, has fewer formal or group contacts with the young people than have the other librarians serving this group, but she has more opportunities to meet the individuals. She has given a limited number of book talks to adults in one or two housing projects.

Mrs. Hermia Davis, YA Specialist in the Central Region, has worked extensively with young adults in teen posts, which number more than two dozen in this area alone. She has worked with branch librarians, making use of their collections to place deposits of books in the teen-posts. Books chosen have been generally for recreational purposes, instead of for reference use, and from time to time used for discussion in connection with film showings or other teen-post programs. Other materials have been pamphlets for distribution. (List is in appendix to this report). Mrs. Davis provided teen-posts with a list of services provided by Federal Project librarians, a sample kit of the pamphlets available for distribution, and a list of film sources. Other displays by Central Region office have been made for Angeles Mesa Y.W.C.A.

Reading materials pruchased by the YA librarians have been, generally, the time-tested favorites in all units.

In addition, paperbacks have been featured at Lincoln Heights; special attention has been given to the slow or reluctant reader at Venice, where two series of high interest and low vocabulary have been purchased--Readers Digest Skill Builders and "Deep-Sea Adventure" series published by Harr Wagner. (See appendix for titles in both series). No reports have been made as to the use or value of these materials.

Films have been widely used in teen-post activities in the Venice area and the Central Region. Films have been used alone or as part of a discussion group. (List of films in appendix).

Work With Adults

Adults have been reached in several ways, generally in formal or group settings--family night audiences, senior citizens groups and adult evening school students. There has been very little one-to-one relationship of librarian and patron and very little involvement with literacy activities. In Venice Don Roberts, librarian in adult service, has done some work with individuals met through Project Action and the Neumeyer Foundation program. For work with these groups, we purchased several parts of Reading in High Gear, a new reading series for teaching adult illiterates, published by Science Research Associates. No report has been made regarding the use of the series.

Emphasis at Venice has been on family night activities; in working with adult groups on "grass roots" level, helping with their programs and encouraging the concept of the library as a

community center of information and cultural activity. In these groups there have been contacts which have led to individual help in job preparation. This branch has added considerable civ l service study material, automobile repair in English and in Spanish, and other practical books.

Film programs are used extensively here and have included an Eames film festival; Paul Kuiper slides on Mexico and Chile for Spanish speaking people; films on landscape gardening to a class at Venice Adult School, with a display of books on the subject; and a John F. Kennedy Memorial film program. Mr. Roberts built a portable community bulletin board which he sets up in business establishments. Library activities and materials, plus other community events are announced to the public in this manner.

Venice and Central Region both sponsored joint adult-children activities--a tutoring program at Venice, and a book fair at each. Co-operating with the Neumeyer Foundation, the Venice Federal Project staff recruited college students and other volunteers for a summer tutoring program at the branch; planned training sessions for the tutors, provided some materials and space in the branch and participated in the tutoring program. There were 35 tutoring sessions during the summer; at the final meeting there were about 30 tutors and children.

The Book Fairs held at Venice and at Baldwin Hills Branch, Central Region, were of both adult and juvenile interest, and

represented examples of joint library and community action. A group of mothers in the Crenshaw area planned the book fair with Mrs. Binnie Tate, made contact with bookshops and aided in setting up the displays. The fair was held in the afternoon, November 4 and 5 and had a registered attendance of approximately 400. Attendance at Venice was somehwat less; but both branches had provided unusual events for their communities with community help.

Adult work in the Central Region has generally been directed toward organized groups although Miss Daisy Jones, the specialist in this area, has engaged herself in several person-to-person activities. Early in the summer she made house calls in the Vermont Square Regional Branch area, carrying information to individuals. She visited 72 houses, making contact with 48 persons. She had three unsatisfactory contacts--one, a door slammed in her face; another, a Spanish-speaking lady who could not understand her; and the third, someone new in the area--not ready or interested. At least one elderly couple reported at the branch that they had been invited to visit there. Miss Jones participates in the activities of many senior citizens' groups, generally confining her share to information about the library and an invitation to the citizens to visit their nearest branch. In September, she set up a library booth with pamphlets, books, and posters at the annual conference for senior citizens sponsored by the Mayor on the City Hall lawn. There were 25 booths, representing services of public and private agencies.

In her work with adult students, Miss Jones visited over 50 classes at Dorsey Evening School and at Manual Arts Evening School. At both schools, she planned her visits with the principals. She returned to the schools to visit classes; then returned with applications on a final visit. Her plan calls for the same procedure in the new term.

The Central Region is the location of Operation Shut-in, which is a specially funded county program with headquarters at Eastside Settlement House. She has had one or two conferences with the director, Dr. Marie Rivers, but beyond leaving pamphlets for distribution, nothing else has come of the contact.

The specialists in Central Region have collected free pamphlets in great numbers from many sources. (A partial list of titles is found in the appendix to this report). The pamphlets have been used in various ways and with adults and with young people. One use was an attempt to set up a parents' information center at one of the branches.

Pamphlet materials in Spanish have been obtained in limited quantity from the University of Arizona Agricultural Extension Division; from the University of California Agricultural Extension Service, and from the U.S. Post Office. All of this material has been consumer information--homemaking and finance.

Adults are served by the bookmobile directly in small but increasing numbers. Mrs. Marianne Adler, Senior Librarian,

and Marion Cobb, librarian responsible for adult work, meet with many agencies, particularly those working with residents in the housing projects, explaining our program and seeking help in interesting the residents, as well as offering help. On a few occasions Mr. Cobb has spoken to men's groups and to women's groups. (Lists prepared for some of these talks are at the end of this report). Other groups of adults reached are those in the three special schools which the bookmobile serves: Westminster Neighborhood Association, the Watts Skill Center, and the Community Skill Center. These schools operate under special funds, giving basic and some vocational or pre-vocational training to men and women.

Still other methods of reaching adults have been tried by Mrs. Courtney Ayers, Lincoln Heights Branch. She has set up and manned displays in banks, markets, and industries. During the summer she visited 33 small businesses at their coffee breaks and lunch hour, displaying, as she said, books ranging from Speaking American English to Works of Romain Gary. She also distributed folders on adult classes at Lincoln High School. At one of the firms the foreman urged his entire crew of non-English speaking men to enroll in night school so they could learn to fill out the library applications and take home some of our Spanish books.

Mrs. Ayers regularly visits adult classes at Lincoln High School, and the classes visit the library. In December the English as a second language class, and the Spanish class came to the library for a Christmas Fiesta in Spanish. Two films

were shown, "La Navidad" and "Twelve Days of Christmas". The fiesta included a half hours of language exchange between both language groups.

Mrs. Ayers works with Senior Citizens groups and with church groups in the Lincoln Heights community.

The Lincoln Heights staff worked with the community at two carnivals, where their booth attracted attention and remarks that library books at a carnival represented something new.

The 50th Anniversary program at Lincoln Heights Branch was held on the library lawn on the evening of August 25 and drew a community audience of approximately 500 persons. Special feature of the evening was the bandwagon, entertainers, and the tipica orchestra of the Los Angeles City Bureau of Music.

SUMMARY OF ACTIVITIES

July - December 1966

Activity of combined staff	Bookmobile	Central Region	Lincoln Heights	Venice	TOTAL
Agencies contacted (no.of times)	54	94	214	232	494
Meetings attended	27	78	79	146	330
Programs in library	5 *	24 **	50	100	179
Programs outside	2	20 **	42	62	126
Classes in library	-	-	46	13	59
Classes outside	-	23 ***	79	20	122
Displays	2	14	44	24	84
Lists	6	19	19	37	81

* Library means a bookmobile stop

** At branches in region or at agencies

*** Visits to adult evening school

III. Office Statistics

Statistics of Secretary's work:

Volumes Ordered

Books and pamphlets (total number of volumes)	12,954

Volumes Received

Books and pamphlets (invoices processed for payment)	9,066

Orders Outstanding

Books and pamphlets (total number of volumes)	3,888 *

Subscriptions

Periodicals	1

TOTAL estimated cost of books, pamphlets, subscriptions and films ordered--received and outstanding: $23,487.91

Stencils cut (for lists and other materials duplicated for project staff; prepared in quantities ranging from 50 to 2500 copies)	50

Co-ordinator

Visits to branches	48
Interviews for staff appointments	7
Staff and group meetings	7
Participated in outside programs	2
Participated in library programs	4
Visits from other librarians	9

* These include volumes unavailable and cancelled

COMMENTS

In our previous report we pointed out increased circulation at Lincoln Heights and at Venice as first results evident from work of project staff. At the end of the first year, we can note other results--more awareness of contemporary problems on part of staff members, more staff involvement in community affairs, more community dependence upon help from the libraries, and a continuing staff interest in finding effective ways of reaching the individuals and groups whom we are trying to reach.

As one of our responsibilities to the library administration, the Federal Project is engaged in making a series of six reports to the general staff. At the time of reporting, organization and some of the activities are given by members of the unit scheduled at the time.

Clerical staff members are making special contributions to the program, also. One of the bookmobile clerks, Raymond Hernandez, works especially well with children.

Greatest problem of the period has been use of remodelled truck for bookmobile service while we still await arrival of the regular van ordered last spring. We were able to start service, however, on July 19 with a borrowed bookmobile which had to be returned to Children's Services for their regular service to schools beginning October 1. Service has continued in the truck, with new stops being added, and more to come with arrival of the new bookmobile this winter.

Very little has been done in project public relations during this period, except the publicity for bookmobile service when it began. There will be a real public relations program with appointment of public relations staff, through an amendment to our contract. There is great need for help in preparing displays and in preparing lists.

Other library staff continue to show interest in what we are doing. The project appreciates the support which the Administration continues to give.

Visitors	Date
Dr. Lawrence de Graff California State College (to discuss Negro history project)	July 12
Mrs. Myrtle Humphrey Librarian Trainee Los Angeles Public Library	July 13
Miss Marian Trahan, Director Library Services & Construction Act Project Oakland Public Library	July 27
Mrs. Doris Watts Assistant County Librarian Contra Costa County	August 8
Mr. Henry Jefferson Group Co-ordinator Watts Labor Community Action Committee	August 10
Mrs. Mildred H. Smith, Branch Librarian Quincey Branch Cleveland Public Library	August 19
Mrs. Boughourian Inglewood Public Library (to discuss plans for proposed service to shut-ins)	September 1
Miss Barbara Wynn Oakland Public Library Library Services & Construction Act Project (for a tour of our project activities)	September 22
Miss Clara Swanson Oakland Public Library Library Services & Construction Act Project	October 4
Mrs. John Dudley, Reference Librarian State Library Lansing, Michigan	October 13
Mr. John Amend, Consultant California State Library	November 29
Pace Magazine representative (collecting material for feature article on new library programs)	December 22
Misses Okae and Ante	December 23

Appendix A

HIGH INTEREST AND LOW VOCABULARY READING

READER'S DIGEST READING SKILL BUILDERS

For Grades 1-6 — 3 books at progressive levels, grade 2 (3 parts)
3 books at same level, grades 3-6, (3 parts)

ADVANCED READING SKILL BUILDERS

For Grades 7-8 — Books 1 and 2, 7th-grade level
Books 3 and 4, 8th-grade level

A separate Teacher's Edition for each book contains answers and a teacher's manual. These titles are all colorfully illustrated and come in Digest-size format.

ADULT READERS

12-book series of supplementary readers for the functionally illiterate, the dropout, the poor reader in secondary school. Titles include:

Step One, Grades 1 and 2 reading level:
Workers in the Sky/"Send for Red!"/Mystery of the Mountain/Second Chance

Step Two, Grades 2 and 3 reading level:
A Race to Remember/Valley of 10,000 Smokes/ Santa Fe Traders/Men Who Dare the Sea

Step Three, Grades 3 and 4 reading level:
Guides to High Adventure/First at the Finish/"I Fell 18,000 Feet"/What's on the Moon?

READER'S DIGEST READINGS

These are for teaching English as a Second Language. Six books with popular articles selected from Reader's Digest and adapted for the special needs of youth and adults studying English as a new langage.

"DEEP-SEA ADVENTURE" Series by Frances Berres and others, published by Harr Wagner. Titles include:

Frogmen in Action
The Pearl Divers
The Sea Hunt
Submarine Rescue
Treasure Under the Sea

Appendix B

FILMS USED IN FEDERAL PROJECT PROGRAMS

Young Adult

* Purchased by Federal Project
** Borrowed from other sources
*** On permanent loan from Dairy Council

** A Badger's Bad Day
** Voice of the Desert
** None for the Road
** Riding the Big Surf
* Surfing Around the World 8mm silent
* Huntington Beach, California 8mm silent
* Waimea Bay, Hawaii 8mm silent
** Biography of a Rookie
** Celery Stalks at Midnight
** Cadillac
** British Racing Green
** White Mane
** A Quarter Million Teenagers
** The Addict
* Felicia
* Neighbors
* Ask Me, Don't Tell Me
* The Dropout
* Marian Anderson
* A Morning for Jimmy
* That's Me
* The Pleasure is Mutual (for workers with children's groups)
* Magic Book
* New Horizons in Vocations
* They Beat the Odds
*** And Everything Nice

Appendix C

PAMPHLETS PLACED FOR DISTRIBUTION

IN

METROPOLITAN TEEN-POST

CENTRAL REGION

Breakfast in haste

My reflections

A good breakfast for a good day

A guide to good eating - Daily use

A girl and her figure

The teens and the teeth

Milky Ways

Who me?

Backyard and beyond

A boy and his physique

And everything nice

Go place gal?

A girl and her figure and you

Georgia Wright speaks to young homemakers

Dog care book

Table top etiquette

Laws for youth (L.A. County publication)

Appendix D

Titles Used for Book Talks at Venice High School

Fiction

Bonham, Frank	Durango Street
Kaufman, Bel	Up the Down Staircase
Lee, Mildred	The Rock and the Willow

Non-Fiction

pam.	N.Y. (City Board of Education CALL THEM HEROES, Books 1-4
Arco	New Hair Style Ideas
Bergamini, David	Mathematics
Carter, Ernest F.	Cycles and Motor Cycles
Clymer, Floyd	Treasury of Motor Cycles of the World
Fadiman, Clifton	The Mathematical Magpie
Frewin, Michael	The International Grand Prix Book of Motor Racing
Harrison, E. J.	Manual of Karate
Hebb, David	Cars in Pictures
Hertz, Louis H.	Complete Book of Model Raceways and Roadways
Life Magazine	Treasury of American Folklore
Lederer, Ann	Ann Landers Talks to Teen-agers about Sex
Purdy, Ken	New Matadors
Simont, Marc	Afternoon in Spain

Magazines

Hot Rod

Mad Magazine

Model Car and Track

Surfer

Teen

Appendix E

BOOK LIST

Prepared for Bookmobile Stop
at
Imperial Courts Housing Project

Fiction - Stories by Negro Writers

Baldwin, James	Another Country (novel)
Baldwin, James	Go Tell it on the Mountain (novel)
Baldwin, James	Going to Meet the Man (short stories)
Wright, Richard	Eight Men (short stories)
Wright, Richard	Lawd Today (novel)
Wright, Richard	Uncle Tom's Children (short stories)

Negro History & Life

Bontemps, Arna	Story of the Negro
** Cohen, Jerry	Burn, Baby, Burn! (An account of the Los Angeles riot of August 1965)
Griffin, John Howard	Black Like Me
King, Martin Luther	Why We Can't Wait
Lomax, Louis E.	The Negro Revolt
Woodward, Comer Van	The Strange Career of Jim Crow

Trades, Crafts, etc.

American Radio Relay League	The Radio Amateur's Handbook
Benenson, Lawrence A.	How a House is Built
Bergen, John	All About Upholstering
Burghardt, Henry D.	Machine Tool Operation
Durbahn, Walter E.	Fundamentals of Carpentry
Grob, Bernard	Basic Television, Principles and Servicing
Highland, Harold J.	Audels Painting and Decorating Manual

** Oral review before Men's Club, Imperial Courts

Appendix F

VENICE
CHILDREN'S BOOK JURY
BOOKS NOMINATED

Author:	Title:	Votes:
Antonacci, Robert J.	Baseball for Young Champions	1
Baum, Frank.	The Wizard of Oz	2
Beals, Frank Lee	Chief Black Hawk	1
Beyer, Audrey	The Sapphire Pendant	1
Bishop, Claire	The Five Chinese Brothers	1
Burnford, Sheila	The Incredible Journey	1
Butterworth, Oliver	The Enormous Egg	1
Cheney, Cora	Skeleton Cave	1
Cleary, Beverly	Otis Spofford	1
Cleary, Beverly	Ribsy	1
Dahl, Roald	Charlie and the Chocolate Factory	7
Davis, Franklin	Combat	3
Doyle, Conan	Sherlock Holmes	1
Eager, Edward	Half Magic	2
Embry, Margaret	The Blue-Nosed Witch	1
Emery, Anne	A Spy in Old New Orleans	1
Friedman, Frieda	The Janitor's Girl	2
Hicks, Clifford	The Marvelous Inventions of Alvin Fernald	1
Hutchinson, Virginia	Candlelight Stories	1
Grimm, Jakob	Fairy Tales	1
Juster, Norton	The Phantom Tollbooth	1
Keller, Helen	My Autobiography	2
Kelsey, Alice	Once the Hodja	1
Lauber, Patricia	The Friendly Dolphins	1

BOOKS NOMINATED (cont'd)

Author:	Title:	Votes:
Leeming, Joseph	Riddles, Riddles, Riddles	1
Life Magazine	The World We Live In	1
Lindgren, Astrid	Pippi Longstocking	1
Cunningham, Julia	Drop Dead	1
MacGregor, Eleanor	Miss Pickerell Goes to Mars	2
Mason, Miriam	The Middle Sister	1
Moody, Ralph	Geronimo	4
O'Dell, Scott	Island of the Blue Dolphins	2
Orton, Helen	Mystery at the Old Place	1
Parkinson, Ethelyn	The Operation that Happened to Rupert Piper	1
Place, Marion	Lotta Crabtree	1
Sewell, Helen	Black Beauty	2
Spyri, Johanna	Heidi	1
Stevenson, Robert	Treasure Island	2
White, E. B.	Charlotte's Web	5
White, E. B.	Stuart Little	2
Williams, Jay	Danny Dunn and the Homework Machine	2
Withers, Carl	Riddles from Many Lands	1
Warner, Gertrude	The Boxcar Children	1
Wollheim, Donald	Secret of the 9th Planet	1
Wyss, Johann	The Swiss Family Robinson	1
Riesenberg, Felix	Balboa: Swordsman and Conquistador	1
Zim, Herbert	Codes and Secret Writing	1

Appendix G

TEEN POST FAVORITIES

Allen, Elizabeth	The Loser
Archer, Elsie	Let's Face It
Arco Publishing Company	New Hair Style Ideas
Baez, Joan	The Joan Baez Songbook
Baldwin, James	The Fire Next Time
Baldwin, James	Nobody Knows My Name
Baldwin, James	Notes of a Native Son
Barrett, William	Lilies of the Field
Barris, George	How to Customize Cars and Rods
Bennett, Eve	April Wedding
Bennett, Lerone	What Manner of Man
Bonham, Frank	Durango Street
Changing Times	You, Your Job and Your Future
Clark, Mary	Etiquette, Jr.
Clay, Cassius	Cassius Clay Story
Dexter, Dave	The Jazz Story
Durham, Philip	The Negro Cowboys
East, Marjorie	Fashion Your Own
Eyerly, Jeannette	Drop-out
Ezickson, Aaron	The Peace Corps; a Pictorial History
Fair, Ronald	Many Thousand Gone
Felsen, Henry	Here is Your Hobby: Car Customizing
Fine, Reuben	The Teenage Chess Book
Franklin, John H.	From Slavery to Freedom
Gelb, Richard	Your Future in Beauty Culture
Gregory, Dick	Nigger

TEEN POST FAVORITES (cont'd)

Hentoff, Nat	Jazz Country
Holt, Rackham	Mary McLeod Bethune
Hughes, Langston	A Pictorial History of the Negro in America
Kaufman, William I.	1001 Top Jobs for High School Graduates
Kayira, Legson	I Will Try
Kennedy, John	Profiles in Courage
MacCloskey, Monro	How to Qualify for the Service Academies
MacCloskey, Monro	You and the Draft
Menderson, Melanie E.	Parliamentary Procedure Simplified
Miller, Mary S.	Here's to You Miss Teen
Miller, Warren	The Cool World
Myrus, Donald	I Like Jazz
Prudden, Bonnie	Teenage Fitness
Robert, Henry	Robert's Rules of Order
Roesch, Roberta	Money, Jobs, and Futures
Saunders, Doris E.	The Day They Marched
Scheel, J. D.	Cars of the World in Color
Seventeen	The Seventeen Cookbook
Silverman, Al	Mickey Mantle
Smith, Lillian	Our Faces, Our Words
Smith, Sally	Nobody Said It's Easy
Sterling, Dorothy	Lift Every Voice
Stevenson, Fred	Pocket Primer of Parliamentary Procedure
Stolz, Mary	Goodby My Shadow
Stone, William	Guide to American Sports Car Racing
Stratton, Madeline	Negroes Who Helped Build America

TEEN POST FAVORITIES (cont'd)

Sullivan, George	The Young Sportsman's Guide to Pocket Billiards
Tunis, John	All-American
Williamson, Stanford	With Grief Acquainted
Winters, Gloria	Penny's Guide to Teenage Charm and Popularity

Appendix H

SEX EDUCATION AND RELATED SUBJECTS
Young Adult Specialist
Central Region

Arco	Infant Care
Bauer, W. W.	Moving into Manhood
Bauer, W. W.	Way to Womanhood
Boll, Eleanor	Man That You Marry
Bossard, James	Girl That You Marry
Daly, Sheila	Personality Plus
Daly, Sheila	Teenagers Ask More Questions
Doniger, Simon	Becoming the Complete Adult
Duvall, Evelyn	Love and the Facts of Life
Duvall, Evelyn	Why Wait Till Marriage
Ets, Marie H.	Story of a Baby
Landers, Ann	... Talks to Teenagers About Sex
Lerrigo, Marion	Story About You
Lorand, Rhoda	Love, Sex and the Teenager
Oraison, Marc	Learning to Love (Frank advice for young Catholics)
Phillips, Abigail	Dear Teenager
Schultz, Gladys	It's Time You Knew
Scott, Judith	Art of Being a Girl
Scott, Judith	Book of Dating
Stone, Hannah M.	A Marriage Manual
Tanner, James	Growth
Vermes, Hal G.	The Boy's Book of Personal Development

Used for a young adult program
at the Vernon Branch

Appendix I

CHILDREN'S BOOKS IN SPANISH

(Purchased For Use In Federal Project)

Spanish Language Package, titles include:

Anglada, L.	Martin y "Diana" en el Bosque
Bravo-Villasante, C.	Antologia de la Literatura Infantil en Lengua Espanola
Brunhoff, Jean de	La Coronacion de Babar
Jimenez-Landi, A.	Leyendas de España
Lacau, M. H.	Paris de Silvia: Poesias Cosas
Pedret, Soler	El Zurron Maravilloso
Soler, C.	El Pajaro Pito y Otras Cosas
Tallon, J. S.	Las Torres de Nuremberg: Versos Para Ninos

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Jimenez	Platero Y Yo
Herge	Tintin. Los Cigarros del Faraon
Herge	Tintin. Las Joyas de Castafiore
---	Recorto y Pego Mis Palabras
---	Recorto y Pego Muchos Animales
---	Recorto y Pego Formas y Colores
Travers	Mary Popins en el Parque
Espina	La Esfinge Maragata

Globo Verde Series:

Leyendas del Caribe

Leyendas Dulce Francia

Leyendas Eslavas

Leyendas Estados Unidos y Canada

Leyendas de España

Leyendas de Los Andes

Leyendas de Mesopotamia

Leyendas Griegas

Leyendas Mexicanas

CHILDREN'S BOOKS IN SPANISH (cont'd)

Globo Verde Series:

Leyendas Rio de la Plata
Leyendas Andaluzas
Leyendas Antiguo Islam
Leyendas Chinas
Leyendas Al-Andalus
Dioses y Herores Nordicos
Flor de Leyendas
Los Caballeros Tabla Redonda
Los Nibelungos
Narraciones Italianas
Narraciones Vieja India

Globo Amarillo Series:

El Libro de las Montañas
El Libro de Los Rios
El Libro del Aire
El Libro del Desierto
El Libro del Fuego
El Libro del Mar
Federico el Grande
Julio Cesar
Las Horas Muertas

Globo Azul Series:

El Bazar de Todas las Cosas
El Libro de los Juegos
Historia con Animales

CHILDREN'S BOOKS IN SPANISH (cont'd)

Globo Azul Series:

Juegos Para Todos

Jugar y Cantar

Libro del Principio al Fin

Solo para Niñas

Titeres con Cabeza

Globo Rojo Series:

La Ciudad

A B C y X Y Z

El Campo

El Cielo

El Circo

El Libro de los Animales

El Mar

El Parjaro de Nieve

El Pajaro Pito

La Familia

Las Horas del Dia

La Tierra

Los Vehiculos

"Iniciacion Literaria" Series:

Berceo	Milagros de nuestra señora
Chaucer	Cuentos de Canterbury
Daudet	Tartarin de Tarascon
De Foe	Robinson Crusoe
Dickens	Oliverio Twist

CHILDREN'S BOOKS IN SPANISH (cont'd)

"Iniciacion Literaria" Series:

---	El Poema del Cid
Ercilla	L A Araucana
Gogol	Taras Bulba
Homero	La Odisea
Jenofonte	La retirada de los 10 mil
Schiller	Guilermo Tell
Scott	Ivanhoe
Sienkiewicz	Quo Vadis
Verdaguer	La Atlantida
Virgilio	La Eneida

EDHASA (Coleccion el Buen Amigo) Series:

Amilgar el Conejillo de Indias

Gaspar el Hamster

Penelope la Tortuga

Perico el Papagayo

Tit...El Paro

Ya Crece Mi Jacinto

SANTILLANA (Libros Juveniles) Series:

Canciones de España y America

Paginas Literarias

Poesia de España y America

Appendix J

RECORDINGS

(Purchased For Use In Federal Project)

Recording		Publisher
Britten: Young Person's Guide to the Orchestra, and Saint-Saens: Carnival of the Animals	#35135	Angel
Peter and the Wolf	#35638	Angel
Tell It Again: Songs of Sense and Nonsense	#65041	Angel
A Child's Garden of Verses	#TC 1077	Caedmon
The Pied Piper and Hunting of the Snark	#TC 1075	Caedmon
Poems for Children	#1124	Caedmon
Poems and Letters of Emily Dickinson	#TC 1119	Caedmon
Poems and Tales. Read by Basil Rathbone	#TC 1028	Caedmon
The Three Little Pigs	#TC 1129	Caedmon
Instruments of the Orchestra	#HBZ 21002	Capitol
Jazz Story (5 disks)	#W 2137	Capitol
Peter and the Wolf (Bernstein, N.Y. Philharmonic)	#ML 5593	Columbia
Black Man in America	#1	Credo
Best of Burl Ives for Boys and Girls	#DL 4390	Decca
Latin American Folk Music	#DL 8018	Decca
The Little Drummer Boy	#DLP 3233	Dot
Anthology of Negro Poetry for Young People	#FC 7114	Folkways
Birds, Beasts, Bugs & Little Fishes	#FC 7010	Folkways
Cantos de Las Posadas & Other Xmas Songs	#FC 7745	Folkways

RECORDINGS (cont'd)

Recording		Publisher
Caribbean Dances	#FW 6840	Folkways
Dream Keeper	#FC 7104	Folkways
Folktales from West Africa	#FC 7103	Folkways
Follow the Sunset	#FC 7406	Folkways
The Glory of Negro History	#FC 7752	Folkways
Grimm's Fairy Tales in Spanish	#FC 7833	Folkways
Heritage, USA. Read by David Kurlan (2 volumes)	#FA 2191 #FA 2192	Folkways
A Recorded Autobiography	#FH 5511	Folkways
The Sit-In Story	#FH 5502	Folkways
Vamos a Cantar	#FC 7747	Folkways
English for Spanish Speaking People (4 records)	#LES	Living Language
Freedom Singers. We Shall Overcome	#MG 20879	Mercury
Old Possum's Book of Practical Cats	#758	Spoken Arts
World of Science	#750	Spoken Arts
American Folk Tales and Songs	#TLP 1011	Tradition
Christmas Spirituals with Odetta	#VRS 9079	Vanguard
Swing Low, Sweet Chariot	#LM 2600	Victor
A Child's Introduction to Jazz	#1435	Wonderland
Listen and Learn (Language 3-12" - 33 1/3)		Educ. Record Sales
New World Spanish (33 1/3)	#LE 6104	RCA Victor
Ruth Sawyer Storyteller (A two-record album of storytelling and commentary)	#WW 701 #WW 702	Weston Woods